



# Douglas Primary School & ELC

## Standards & Quality Progress Overview

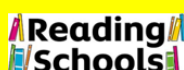
### Session 2024-2025



#### Priority 1 – Raising Attainment in Literacy

##### Progress made:

- Staff have shown an enhanced understanding of the teaching and learning cycle and developed their use of effective feedback, this has increased pupil engagement and enabled pupils to understand their next steps in writing.
- Staff have increased their confidence in identifying target intervention groups which has led to small group and 1:1 support being provided to raise attainment in literacy.
- Staff have benefited from peer observations and have taken examples of good practice to further enhance their own learning and teaching in relation to writing within their classroom practice.
- Almost all children have made successful progress in their own writing abilities for this session.
- The school has gained its Gold Award for Reading Schools.



#### Priority 2 – Raising Attainment in Numeracy

##### Progress made:

- Progression pathways resources have been used in all classes to promote a consistent approach to the teaching of numeracy.
- Staff have increased their confidence in identifying target intervention groups which has led to small group and 1:1 support being provided to raise attainment in numeracy.
- Staff have benefited from peer observations and have taken examples of good practice to further enhance their own learning and teaching in relation to numeracy within their classroom practice.
- Almost all children have made successful progress in their own numeracy abilities for this session.
- Numeracy featured within almost all planned classroom visits and play sessions for our parents/carers.



#### Priority 3 – Developing Rights based Education and Pupil Voice

##### Progress made:

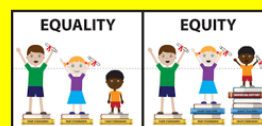
- A Rights Respecting Schools steering group was formed with representation from pupils, staff and parents/carers.
- Bronze accreditation was received from the Rights Respecting School Award scheme.
- An action plan for Silver accreditation has been developed, with the aim of achieving the accreditation in session 2025/2026.
- All classes have created a class charter and the steering group carried out consultation in order to create a whole school playground charter.
- Creation and implementation of a Promoting Positive Relationships Policy.
- Pupil council and Rights Respecting steering group worked collaboratively to gather all pupils' views to create a pupil action plan for improvement.



#### Priority 4 – Equity

##### Progress made:

- 35 hours a week of funded School Support Assistant allowed for targeted 1:1 and small group support to take place in order to close the poverty related attainment gap.
- Use of evidence-based approaches such as IDL and Reading Eggs/Maths Seeds has supported literacy and numeracy attainment across all stages.
- Targeted Forest School sessions took place during term 2.
- Parental engagement continued to be supported by the use of online Learning Journals with weekly updates being provided on learning within the classroom.
- Extra-curricular activities were at the highest recorded level this session with over 80% of our learners participating in at least one club throughout the session.
- Family learning opportunities were provided through classroom visits and whole school events such as 'Ready, Steady, Read'.
- Attendance monitoring took place monthly with set pupils targeted for intervention. An Attendance Policy has been created for session 2025/2026.



Respect

Positivity

Trust

Friendship

Determination