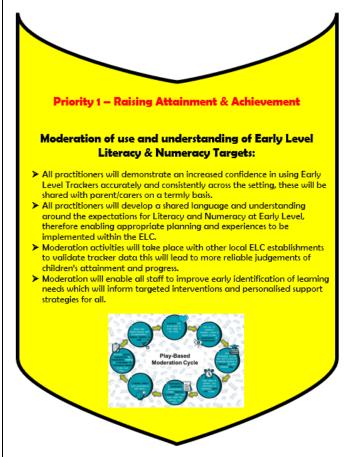
Douglas Primary School ELC



At Douglas Primary School ELC, we will focus on three main areas to support our improvement planning in 2025/2026. All our priorities are linked to the National Improvement Framework and SLC priorities.



Priority 2 – Raising Attainment in Literacy & Numeracy Ensuring that learning in Literacy and Numeracy is highly effective through: > All practitioners will demonstrate increased confidence in using Early Level Trackers to support Fact, Story, Action approach to tracking & monitoring meetings. > Use of Fact, Story, Action approach will lead to early identification of those learners that would benefit most from early interventions within the ELC Setting. > Increased parental engagement to support attainment in literacy & numeracy through Play and Stay Sessions and small group intervention approaches as highlighted through Fact, Story, Action approaches. > Staff CLPL will be focused on training for interventions that have been proven to lead to increased attainment in literacy & numeracy within the ELC setting.

Priority 3 – Learning for Sustainability Ensuring that all learners are developing an understanding of sustainable development and global citizenship through: > All practitioners will plan for experiences that develop foundational knowledge of sustainability concepts (e.g. reducing waste, conserving water, recycling). > Through everyday routines and play experiences learners will build empathy and responsibility toward the environment. > Planned Outdoor Learning experiences will enable learners to foster problem-solving, collaboration, and critical thinking skills. > All practitioners and learners will further develop knowledge of the UNCRC through learning outcomes being linked to UNCRC > Links to sustainable living will be made within the home and community settings through planned experiences and events.