

Douglas Primary School ELC



At Douglas Primary School ELC, we will focus on three main areas to support our improvement planning in 2024/2025. All our priorities are linked to the National Improvement Framework and SLC priorities.

Priority 1 – Raising Attainment in Literacy

Ensuring that learning, teaching and assessment in Literacy is highly effective through:

- Staff training on new SLC Tracking & Monitoring framework.
- Implementation of new SLC Tracking & Monitoring framework within ELC for all learners.
- Development of use of data at group level.
- Use of Fact, Story, Action approach to tracking and monitoring conversations to identify target intervention groups.
- All staff to participate in peer review and professional dialogue
- Identification of pupils to be part of Targeted Intervention Group – focussed intervention delivered through Peripatetic Teacher in Term 1, Language Land, Book Bug Term 2 and P1 class teacher in Term 3.
- Planned termly parental engagement and family learning sessions linked to literacy.
- Achievement of Gold Reading Schools Award.



Priority 2 – Raising Attainment in Numeracy

Ensuring that learning, teaching and assessment in Numeracy is highly effective through:

- Staff training on new SLC Tracking & Monitoring framework and Numeracy & Maths Roadmaps.
- Implementation of new SLC Tracking & Monitoring framework within ELC for all learners.
- Development of use of data at group level.
- Use of Fact, Story, Action approach to tracking and monitoring conversations to identify target intervention groups.
- All staff to participate in peer review and professional dialogue
- Identification of pupils to be part of Targeted Intervention Group – focussed intervention delivered through Peripatetic Teacher in Term 1, Number Talks Term 2 and P1 class teacher in Term 3.
- Planned termly parental engagement and family learning sessions linked to numeracy.



Priority 3 – Developing Rights based Education and Pupil Voice

**Placing the human rights and needs of every child and young person at the centre of education
Improvement in children and young people's health and wellbeing**

- through:
- All staff will be familiar with the document 'Learning Through Rights in the Early Years: Weaving the UNCRC through Policy, Provision and Everyday Practice'
- Rights Display will be created within the ELC setting and information shared with parents/carers through newsletters and learning journals.
- Rights will be part of the monthly planning cycle. Planning will be supported by 'Learning Through Rights in the Early Years' document.
- Staff will continue to build on the positive relationships practice within the setting.
- Pupil participation and pupil voice will be increased within the ELC setting, this will be evident in floor books and responsive planning overviews.

