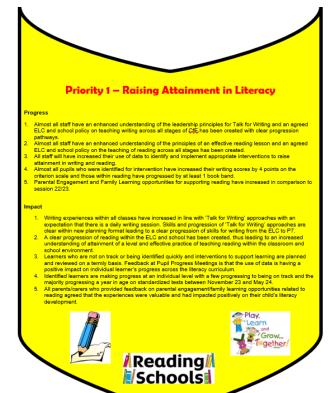


Douglas Primary School & ELC



Standards & Quality Progress Overview

Session 2023-2024



Priority 3 — Developing the Young Workforce

- Most staff are confident in the use of Micro-bits to support the use of technologies in the curriculum
- Most staff are confident in the use of Google for Education to support learning and teaching

- ressive skills-based planners have been shared with all teaching staff and initial feedback is pos ion to having a progressive <u>skills-based</u> framework that links clearly to SLC Key Skill Framework
- gies to support learning and teaching have been evident in all classroom observations and in Staff and pupils have commented that it has led to increased pupil engagement and an increa nt and achievement for a few identified learners.



Priority 2 - Raising Attainment in Numeracy

- clear progression of numeracy within the ELC and school has been created, thus leading to an increased iderstanding of attainment of a level and effective practice of teaching numeracy within the classroom and

- understanding of attainment of a level and effective practice of teaching numeracy within the classroom and school environment.

 Learners who are not on track or being identified quickly and interventions to support learning are planned and reviewed on a termly basis. Feedback at Pupil Progress Meetings is that the use of data is having a positive impact on individual learner's progress in numeracy.

 Evaluations from staff in relation to Limitiess Learning training showed that most teaching staff felt it had been beneficial and it had made a positive impact on their practice in relation to the teaching of numeracy within their own classroom. Few were sale to comment that it had impacted on attainment and achievement. Identified learners are making progress at an individual level with a few progressing to being on track and the majority progressing more than 6 months in age on standardized tasts between November 23 and May 24. All parents/ceres who provided feedback on parental engagement/family learning opportunities related to







Priority 4 - Equity

ov. Almost all identified pupils received additional support using IDL Numeracy and Şupqiqq, and PEF funded SSA and staffing. Additional numeracy teaching resources were purchased.

<u>Intell Engagement:</u> Whole school access to Learning Journals was continued and monitored on a mentity basis. Analysis that engagement was lower in upper school classes and will need to be targeted next session. School app statistics is as in downloads and parental feedack highlights the app as a good communication channel. Additional resources we have offer the school Turing Library and term 2 in the school & ELC hosted a weekly 'Ready, Steady, Read' challenge.



Friendship Respect **Positivity** Trust Determination