



At Douglas Primary School & ELC, we will focus on four main areas to support our improvement planning in 2023/2024. All our priorities are linked to the National Improvement Framework and SLC priorities.

Priority 1 – Raising Attainment in Literacy

Ensuring that learning, teaching and assessment in Literacy is highly effective through:

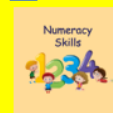
- Head Teacher and Lead Practitioner to complete Talk for Writing Leadership Training – feedback and consultation with all staff on ELC & whole school procedures, practice and policy.
- Professional reading and learning associated with principles of effective reading environments & lessons – update of whole school & ELC policy and purchase of additional reading resources.
- Completion of Silver Reading Schools Award.
- Development of use of data at class level through Pupil Progress Meetings.
- Identification of pupils to be part of Targeted Intervention Group with focused literacy intervention delivered by set staff.
- Planned termly parental engagement and family learning sessions linked to writing and reading for school & ELC.



Priority 2 – Raising Attainment in Numeracy

Ensuring that learning, teaching and assessment in Numeracy is highly effective through:

- Professional reading and learning associated with principles of effective numeracy lessons – update of whole school & ELC policy and purchase of additional numeracy resources.
- Development of use of data at class level through Pupil Progress Meetings.
- All teaching staff to complete 'Limitless Learning' training to develop a growth mindset for all learners within the school.
- ELC to include a monthly numeracy focus within their planning cycle.
- Development of use of data at class level through Pupil Progress Meetings.
- Identification of pupils to be part of Targeted Intervention Group with focused numeracy intervention delivered by set staff.
- Planned termly parental engagement and family learning sessions linked to numeracy for school & ELC.



Priority 3 – Developing the Young Workforce

Supporting our learners to develop their skills for learning, work and life through:

- > Use of the Key Skills Framework throughout the school & ELC
- > Creation of Outdoor Learning Skills based planners for staff to implement throughout the ELC and school in order to develop a progressive framework.
- > Regular celebration of skills mastered through classroom and whole school recognition schemes
- > Staff CLPL on the use of technology (Microbits & Google for Education) to support learning, teaching and skills development



Priority 4 – Equity

Ensuring inclusion, equality and equity are at the centre of our practice through:

- > Continued additional SSA to allow targeted interventions to take place in small group and 1:1 sessions
- > Ensure that we use evidence based approaches and interventions to support an increase in attainment
- > Targeted Forest Schools sessions for identified learners to support health and wellbeing
- > Continued use of whole school learning journals to further increase parental engagement
- > Targeted parental and pupil engagement sessions and resources to support family learning
- > Continued use of IT to share a range of supports available to all families in relation to both attainment and achievement
- > Increased provision of extra-curricular activities
- > Regular monitoring and targeted intervention in relation to pupil attendance rates

